



LAKE ERIE

COLLEGE

CENTER FOR LEADERSHIP & PROFESSIONAL DEVELOPMENT

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PROFESSIONAL DEVELOPMENT CATALOG



WE OFFER A

**10%
DISCOUNT**

for LEC alumni and educators
who work full-time for
Lake, Geauga or Ashtabula
districts/ESCs.*

SPRING 2020

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HOW TO REGISTER

Professional Development students **REGISTER** on the College's portal and have access to previous grades, their bill, etc. at https://leo.lec.edu/ICS/Professional_Development/

EVERYONE must use their **LEO Account** to register for PD courses.

CREATE A LEO ACCOUNT OR FORGOT YOUR USER NAME OR PASSWORD?

If you need an LEO Account OR **forgot** your User Name or Password please **“Create LEO Account”** and the (saved) Credentials will be resent to you.

TO REGISTER:

- Navigate to the top right of your screen, provide your User Name (LEC ID) and Password to log in. Click on the **“Professional Development”** tab. Click drop-down menu **“BEGIN HERE”**.
- Click **“Register”** (*far left*)
- Click **“Add/Drop Courses”** (*third blue hyperlink under Register*)
- In center of screen select Click **“Add by Course Code”** (*left of Course Search*)

Make sure your Term is Spring 2020 and the format is ED xxxx W.

Click **“Pay Must Pay Courses”** to complete your registration. Once the registration/payment has been completed you will **AUTOMATICALLY** receive an email from noreply@mail.authorize.net titled **“Merchant Email Receipt”** confirming your payment has been processed (*it will not show the courses registered*).

FACE-TO-FACE COURSES

All courses may be taken for a letter grade OR pass/fail.

For online registration closing dates and cancellation/confirmation updates, visit https://leo.lec.edu/ICS/Professional_Development/BEGIN_HERE.jnz?portlet=Free-form_Content

FRIDAY, FEBRUARY 7 (5:00 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 8 (8:00 A.M. - 5:00 P.M.)

ED 7000 W - REFOCUSING STUDENT BEHAVIOR WITH EFFECTIVE CLASSROOM MANAGEMENT NEW

Location: Garfield Center, A2 | Faculty: Katie Ruzin | Grade Level: K-12 | 1 GSH | Tuition: \$230

Disruptions abound in our classrooms, wasting valuable instructional time and frustrating both teachers and students. Learn how to use the effective, research-based strategies of the Time To Teach classroom management system to create an engaging, positive, and disciplined classroom environment in which low-level misbehavior is reduced by 80-90%. By teaching students your behavioral expectations and holding them accountable for their actions, you can regain five hours (or more!) of instructional time per week. Participants will leave the class prepared to enhance their classroom environment, diffuse challenges, avoid power struggles, and transform punishments into learning opportunities. **Required text Time To Teach Classroom Resource Manual will be purchased on the first day of class - \$25 cash or credit. Please bring your charged device both days to class or use Lake Erie's Chromebooks.**

ED 7001 W - RESTORATIVE DISCIPLINE STRATEGIES NEW

Location: Garfield Center, A1 | Faculty: Anna Tyrrell | Grade Level: K-12 | 1 GSH | Tuition: \$230

This course will address the strengths and pitfalls of different conflict resolution programs and what makes for a successful intervention program to reduce truancy and other education disruptions, including bullying, and create a safe learning environment in our classrooms. Participants will learn how to use a needs based model to create an effective intervention strategy. Participants will learn to discern competing interests between educators, parents and students, and ways to find common ground. In addition, easy to implement Restorative Practices will be taught to assist educators in meeting the needs of a safe learning environment and collaborative learning. **A computer device is not necessary for this course.**

FRIDAY, FEBRUARY 14 (5:00 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 15 (8:00 A.M. - 5:00 P.M.)

ED 7002 W - GOOGLE CERTIFIED EDUCATOR LEVEL 1

NEW

Location: Garfield Center, A1 | Faculty: Sarah Rivera | Grade Level: PreK-12 | 1 GSH | Tuition: \$230

In this course, we will learn and practice skills using Google Applications for Education to prepare for taking the Google Certified Educator Level 1 test. Study guides and example problems will be supplied, and the course will culminate on the final day with taking the test together as a group. **This class is geared towards students with a working knowledge of Google Applications for Education. Suggested pre-requisite is Google It! or Google It Too! classes. Students will need to bring \$10 (payable via credit or debit card) to class to register for the exam. Participants can bring your own device (no iPads) both days or use Lake Erie's Chromebooks but you must have a Google account either personal or through your district.**

FRIDAY, FEBRUARY 21 (5:00 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 22 (8:00 A.M. - 5:00 P.M.)

ED 7003 W - DIGITAL PHOTOGRAPHY FOR EDUCATORS

Location: James F. Lincoln Library, Mac Lab | Faculty: Mike Demeter | Grade Level: K-12 | 1 GSH | Tuition: \$230

An introduction to digital camera operations and post-processing software for K-12 educators. The class will feature both the technical and aesthetic aspects of image capture. An emphasis will be placed on forging relationships between education, student, and photography. This will be achieved through nature, architecture, portrait photography discussions, and field trips. Topics covered include: Various camera modes: ISO, Shutter Speed, and Aperture Settings, Lenses, Landscapes, Sports / Action, Color to Black & White, Conversions, Composition, Photo Editing Software (Photoshop), iPhone and Apps, and equipment for students to excel. **A computer device is not necessary however a camera with manual adjustments is required.**

FACE-TO-FACE COURSES

FRIDAY, FEBRUARY 21 (5:30 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 22 (8:00 A.M. - 5:00 P.M.)

ED 7004 W - 20 TECH TIPS TO MAKE 2020 THE BEST YEAR YET

NEW

Location: Garfield Center, A1 |
Faculty: Dr. Christina Bauer | **Grade Level:** K-12 |
1 GSH | Tuition: \$230

Are you excited to make 2020 your best year yet? Technology can help educators be more efficient and organized and allow you to present more engaging lessons to your students. This course will give you hands-on experiences with 20 different ways to help you use technology to transform your teaching practices. You may already be using some Google apps and online sites, but this course will help you learn shortcuts and best practices, as you become even more tech savvy! Trade in your sticky notes for Google Keep. Filter out your junk email messages so they don't clutter up your inbox. Spend less time copying parent newsletters when you substitute digital communication tools like Google Calendars and Class Dojo. Keep students more focused on YouTube videos with tools such as SafeShare and Rocket Note. Curate and organize research materials for your students with Wakelet. You will leave this course with your own teacher-created website that highlights the 20 tech tips. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, FEBRUARY 28 (5:00 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 29 (8:00 A.M. - 5:00 P.M.)

ED 7005 W - THE BEST OF PHONICS IN MOTION

Location: Garfield Center, A2 | **Faculty:** Dr. Terry Kindervater & Sally Maher | **Grade Level:** PreK-3 & Remedial Readers | **1 GSH | Tuition:** \$230

This course will offer an overview of the four components of Phonics in Motion (KMP's, Reading and Writing Monster, Language Calendar, and Vowel House). Theory, research and practice will be provided for each component. Participants will be engaged in hands-on practice in all areas of the program. Participants will also develop an understanding on how to integrate the components into the demands of Ohio's Learning Standards. **Required resource:** PIM is a copyrighted method of teaching literacy. A 1 year license to teach with Phonics in Motion© is required for \$99 (60% LEC discount). This provides you with lesson plans, resources, videos of every KMP™, and on-demand online training. This fee is in addition to the tuition. *Please bring your charged device both days to class or use Lake Erie's Chromebooks to access online training site.*

FRIDAY, FEBRUARY 28 (5:00 - 9:00 P.M.)
AND SATURDAY, FEBRUARY 29 (8:00 A.M. - 5:00 P.M.)

ED 7006 W - GROWTH MINDSET: PREPARING FOR SOCIAL EMOTIONAL LEARNING

Location: Garfield Center, A1 | **Faculty:** Melissa Solema |
Grade Level: PreK-12 | **1 GSH | Tuition:** \$230

Thinking about how to prepare for Ohio's Social Emotional Learning Standards? Want students to accept new challenges, take failures in stride, and become self-motivated? By learning the difference between a fixed and growth mindset, teachers and students can set the tone for learning by embracing challenges and persisting in the face of setbacks. Discover how to engage students in challenging work that celebrates mistakes and encourages hard work. Focus on strategies and skills that build better work habits, resilience, and dedication in the classroom. Participants will develop self-awareness and understanding of a growth mindset in a collaborative setting. Class time will be spent building and creating a collection of strategies and activities aligned with Ohio's Social Emotional Learning Standards, ready for classroom use. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, MARCH 6 (5:30 - 9:00 P.M.)
AND SATURDAY, MARCH 7 (8:00 A.M. - 5:00 P.M.)

ED 7007 W - FUN, FAST, FREE, & EFFECTIVE DIGITAL TOOLS FOR TODAY'S CLASSROOMS

Location: Garfield Center, A1 | **Faculty:** Dr. Christina Bauer | **Grade Level:** PreK-12 | **1 GSH | Tuition:** \$230

Learn how to use a variety of digital tools, including Recap, Padlet, Google Forms, Kahoot, TED-Ed, Pear Deck, and Plickers. Discover how these sites engage learners and easily give you formative data to plan next steps for instruction. Participants will experience these platforms as students first and then have guided practice time to create activities to use with their own students. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*



FACE-TO-FACE COURSES

FRIDAY, MARCH 6 (5:00 - 9:00 P.M.)
AND SATURDAY, MARCH 7 (8:00 A.M. - 5:00 P.M.)

ED 7008 W - HOW TO INTEGRATE SOCIAL JUSTICE IN YOUR CLASSROOM

Location: Garfield Center, A2 | **Faculty:** Charesha Barrett | **Grade Level:** 4-12 | **1 GSH** | **Tuition:** \$230

In the era of political polarization, rising extremist ideologies, and hate crimes, schools are encouraged to promote civility in their classrooms. During this interactive workshop, participants will gain strategies on how to facilitate crucial conversations about race. Through self-reflection, they will examine how their biases and assumptions impact productivity and relationships with students and colleagues. They will acquire the tools to create learning environments that simultaneously improve employee morale and student engagement. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

MARCH 13-14 - NO CLASSES.
LAKE ERIE COLLEGE SPRING BREAK.

FRIDAY, MARCH 20 (5:00 - 9:00 P.M.)
AND SATURDAY, MARCH 21 (8:00 A.M. - 5:00 P.M.)

ED 7009 W - LIFTING THE CEILING FOR GIFTED AND ADVANCED STUDENTS

Location: Garfield Center, A2 | **Faculty:** Michelle Molchen | **Grade Level:** K-12 | **1 GSH** | **Tuition:** \$230

Do you want to more fully engage your gifted or advanced students and maximize their achievement? Taught by a Gifted Intervention Specialist, this two-day course will be of interest to you. Participants will review characteristics of gifted learners and develop techniques to effectively differentiate content, processes, and products. Course activities include modifying learning activities to include greater Depth of Knowledge and developing problems/projects that motivate advanced learners to struggle to find solutions. Additionally, educators will develop some strategies for leveraging the use of available technologies and managing a classroom where students are engaged in leveled activities. Activities will be differentiated based on grade level(s) taught and access to technology. **Note:** This course satisfies ODE requirements for HQPD for teachers of gifted learners. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, MARCH 20 (5:00 - 9:00 P.M.)
AND SATURDAY, MARCH 21 (8:00 A.M. - 5:00 P.M.)

ED 7010 W - TACKLING TEXT COMPLEXITY: USING GUIDED READING LEVELS TO STRENGTHEN OUR UNDERSTANDING OF BOOKS AND READERS

Location: Garfield Center, A1 | **Faculty:** Abby Hartmann | **Grade Level:** K-5 | **1 GSH** | **Tuition:** \$230

Text complexity is a strong focus of Ohio's Learning Standards. Having an understanding of guided reading levels and text bands can help drive your small group and one-on-one instruction in powerful ways. This workshop will expose participants to the characteristics of texts in levels A-Z, and will focus on the skills and strategies students should have command of within each level. The content of this workshop will assist teachers utilizing a guided reading, reading workshop, or Daily 5 reading framework. Participants will have hands-on practice while creating practical tools as the progression of these levels are introduced. Reading partnerships and classrooms will also be discussed. Let's tackle text complexity together! *A computer device is not necessary for this course.*

FRIDAY, MARCH 27 (5:00 - 9:00 P.M.)
AND SATURDAY, MARCH 28 (8:00 A.M. - 5:00 P.M.)

ED 7011 W - ADDICTION, TRAUMA, AND MENTAL HEALTH FIRST AID FOR EDUCATORS

Location: Garfield Center, A2 | **Faculty:** Rae Grady | **Grade Level:** PreK-12 | **1 GSH** | **Tuition:** \$230

This course is designed to provide educators with tools to better manage their classrooms or schools by learning how to recognize signs of children who have experienced trauma, and best practices for helping those students succeed in the classroom. Mental Health First Aid is an international program for helping people working with youth who may be experiencing symptoms of mental illness, addiction or be a member of a family in crisis. Information on local resources will be included. Components of Opiate Abuse Prevention in HB 367 will be covered. Upon completion of this course, national certification of Mental Health First Aide will be awarded. **Required resource:** *Please bring \$20 cash the first day of class for the required Mental Health First Aid manual. Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

FACE-TO-FACE COURSES

FRIDAY, MARCH 27 (5:00 - 9:00 P.M.)
AND SATURDAY, MARCH 28 (8:00 A.M. - 5:00 P.M.)

ED 7012 W - THE GREAT LAKE ERIE, A LAKE METROPARKS SCHOOL PROGRAM NEW

Location: Lake Metroparks Environmental Learning Center, 7250 Alexander Rd, Painesville |
Faculty: Rich Benz & Becky Parkin | **Grade Level:** 4-8 | **1 GSH** | **Tuition:** \$230

This course will show teachers how to use the Great Lakes and specifically Lake Erie to teach students the importance of water, especially fresh water, on the environment and the lives of people that live in areas surrounding the Great Lakes. The Great Lake Erie course will be focused on Lake Erie, the science and social issues relating to the lake along with the issues and consequences dealing with Great Lakes trash and litter. Teachers will come away from the course with the ability to create awareness of climate and environmental change and how to become resilient to these changes. Teachers will be given information, hands-on activities and introductions to programs that are available through Lake Metroparks. *A computer device is not necessary for this course.*

ED 7013 W - LESS IS MORE! A SMALL STRATEGY WITH BIG GAINS (Formerly Achieving the 4 C's with Sole Self-Organizing Learning Environments)

Location: Garfield Center, A1 | **Faculty:** Tom Hogan & Amy Roediger | **Grade Level:** K-12 | **1 GSH** | **Tuition:** \$230

You don't have to change everything about your current approach to teaching to meet the demands of our dynamic educational landscape. In fact, sometimes a small change can make a big difference. Self-Organizing Learning Environments (SOLE) is a simple educational approach designed to promote inquiry and foster self-empowerment. Students, working in groups, to investigate a big question and formulate an answer that can be shared with the class in a variety of formats. **This strategy can be implemented at any level or subject area to help students develop effective communication and critical thinking skills while creatively forming a collaborative response.** Come explore how you can implement this quick and easy strategy in your classroom to increase engagement, motivation, and self-confidence of students. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

FRIDAY, APRIL 3 (5:00 - 9:00 P.M.)
AND SATURDAY, APRIL 4 (8:00 A.M. - 5:00 P.M.)

ED 7014 W - AMERICAN SIGN LANGUAGE AND DEAF CULTURE

Location: Garfield Center, A1 | **Faculty:** Dr. Katie Krammer | **Grade Level:** PreK-12 | **1 GSH** | **Tuition:** \$230

Whether you have had a student in your class who was Deaf or Hard of Hearing or have just always been curious about Deaf Culture or wanted to learn to sign, this course will give you that chance! In addition to learning more about Deaf Culture, we will also talk about strategies for working with students who have a hearing loss, and learn the signed alphabet along with some basic useful classroom signs and phrases. This course will include videos, games, instructor demonstration, and lots of hands-on (pun intended) activities! *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

ED 7015 W - DEVELOPING DIFFERENTIATED LESSONS... WITH OR WITHOUT TECHNOLOGY

Location: Garfield Center, A2 | **Faculty:** Tracy Coleman | **Grade Level:** K-12 | **1 GSH** | **Tuition:** \$230

We are all looking for ways to reach all students as they continue to come to us with varied needs and interests. Sign up for this course to learn about tools and techniques to develop differentiated learning experiences to engage all students. This course will be differentiated for participants based on your interest in integrating technology into your lessons. Whether you want to dip your toe in the water by developing leveled learning experiences or dive in to creating lessons that blend technology and traditional strategies, you will leave equipped with high quality differentiated lessons to maximize student achievement. We will explore different ways to differentiate instruction to raise the bar for all students as we discover the right strategies to develop engaging activities. You will leave this course with your differentiated lessons ready to use and with a deeper understanding of how to meet the varied needs of your students. *Please bring your charged device both days to class or use Lake Erie's Chromebooks.*

**APRIL 10-11 - NO CLASSES.
LAKE ERIE COLLEGE CLOSED.**

FACE-TO-FACE COURSES

FRIDAY, APRIL 17 (5:00 - 9:00 P.M.)
AND SATURDAY, APRIL 18 (8:00 A.M. - 5:00 P.M.)

ED 7016 W - LET'S GET DIGITAL! INTERACTIVE NOTEBOOKS WITH GOOGLE TOOLS

NEW

Location: Garfield Center, A1 | **Faculty:** Amy Roediger | **Grade Level:** K-12 | 1 GSH | **Tuition:** \$230

An interactive notebook is a dynamic notetaking system that uses graphic organizers to help make notes come alive. Usually interactive notebooks require tape or glue which generate an expense and sometimes a mess! Using the free Google Suite for Education to make your interactive notebook will eliminate the expense and mess without losing the creativity of developing a personalized study tool. With a little experience with the Google Suite, you can make a terrific digital interactive notebook. *Please bring a charged device both days to class or use Lake Erie's Chromebooks.*

ED 7017 W - REVITALIZING INSTRUCTION

NEW

Location: Garfield Center, A2 | **Faculty:** Katie Ruzin | **Grade Level:** K-12 | 1 GSH | **Tuition:** \$230

Do you get stressed out just thinking about how to teach your entire curriculum while addressing all the standards, planning for every learning style, using all six levels of Bloom's Taxonomy, AND keeping your students' attention? Learn ways to create opportunities for students to engage in and respond to instruction. By revitalizing your teaching with activities that promote attention, interest, connectedness, relevance, and creativity, both you and your students will be less stressed and more successful. **Required resource: Student Engagement and Motivation Resource Manual will be purchased on the first day of class - \$25 cash or credit. Please bring your charged device both days to class or use Lake Erie's Chromebooks.**

EXPERIENTIAL LEARNING WITH ULTRAMMISSION: HELD ON-CAMPUS OR OFF-CAMPUS

UltraMission coursework is based on experiential learning and the tenets/common practices of Outward Bound. The goal of UltraMission graduate coursework is to increase educator effectiveness through the promotion of leadership development and group problem solving, the growth of learning communities, and the application of holistic learning models for the enhancement of outcomes for all students.

The schedule is flexible and can be completed when you are available. Classes can be taken individually or in any sequence and can take place off-site or on Lake Erie's campus. Assistance is available from Dr. Lynne Nagy to help you meet LPDC requirements and Ohio's Learning Standards.

Please feel free to contact Dr. Lynne Nagy to chat about courses and answer any questions at 216-254-9365.



COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF JANUARY. REGISTRATION CLOSES WEDNESDAY, JANUARY 15 AT 11:59 P.M.

ED 1809 W: UltraMission I - 3 GSH (\$515)
ED 1810 W: UltraMission II - 3 GSH (\$515)
ED 1811 W: UltraMission III - 3 GSH (\$515)

ED 1812 W: UltraMission IV - 3 GSH (\$515)
ED 1813 W: UltraMission Alumni One Hour - 1 GSH (\$230)
ED 1870 W: Intro to Experiential Learning: UltraMission - 1 GSH (\$230)

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF FEBRUARY. REGISTRATION CLOSES SATURDAY, FEBRUARY 15 AT 11:59 P.M.

ED 1809 W1: UltraMission I - 3 GSH (\$515)
ED 1810 W1: UltraMission II - 3 GSH (\$515)
ED 1811 W1: UltraMission III - 3 GSH (\$515)

ED 1812 W1: UltraMission IV - 3 GSH (\$515)
ED 1813 W1: UltraMission Alumni One Hour - 1 GSH (\$230)
ED 1870 W1: Intro to Experiential Learning: UltraMission - 1 GSH (\$230)

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF MARCH. REGISTRATION CLOSES SUNDAY, MARCH 15 AT 11:59 P.M.

ED 1809 W2: UltraMission I - 3 GSH (\$515)
ED 1810 W2: UltraMission II - 3 GSH (\$515)
ED 1811 W2: UltraMission III - 3 GSH (\$515)

ED 1812 W2: UltraMission IV - 3 GSH (\$515)
ED 1813 W2: UltraMission Alumni One Hour - 1 GSH (\$230)
ED 1870 W2: Intro to Experiential Learning: UltraMission - 1 GSH (\$230)

COURSES TAKE PLACE ANY MUTUALLY AGREEABLE TIME DURING THE MONTH OF APRIL. REGISTRATION CLOSES WEDNESDAY, APRIL 15 AT 11:59 P.M.

ED 1809 W3: UltraMission I - 3 GSH (\$515)
ED 1810 W3: UltraMission II - 3 GSH (\$515)
ED 1811 W3: UltraMission III - 3 GSH (\$515)

ED 1812 W3: UltraMission IV - 3 GSH (\$515)
ED 1813 W3: UltraMission Alumni One Hour - 1 GSH (\$230)
ED 1870 W3: Intro to Experiential Learning: UltraMission - 1 GSH (\$230)

*GSH - Graduate Semester Hour

ONLINE COURSES

Begin your course any time between **January 6 and April 6**. All coursework must be completed by May 6 OR prior.

All online courses are asynchronous and self-paced. They are completed and graded independently. Your transcript will be sent when your individual grade posts (you don't need to wait on the entire class or end of the semester). All courses are K-12 except where noted with an *. **ALL COURSES RUN IN SCHOOLGY.**

Once you **register and pay** for your course (s) expect to hear from your faculty within 24-48 business hours AFTER receiving registration confirmation email from prodel@lec.edu. If you don't hear from your faculty check your Spam/Junk folder. Then contact the Director of PD at 440.375.7379 or lstrausbaugh@lec.edu.

TO BEGIN CLASS YOU MUST RECEIVE AN EMAIL FROM YOUR FACULTY.

ALL SYLLABI FOR ONLINE COURSES ARE AVAILABLE AT

https://leo.lec.edu/ICS/Professional_Development/SYLLABI_for_Online_Courses_Spring_2020.jnz

NEW ONLINE COURSES

ED 5766 W - CYBERBULLYING:THE NEW BULLY

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5767 W - CHARACTER EDUCATION

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5768 W - EMOTIONAL SECURITY AND SAFE SCHOOLS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5769 W - ADAPTING INSTRUCTION TO REDUCE UNWANTED BEHAVIORS

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5770 W - APPLYING EVIDENCE BASED PRACTICES TO IMPROVE CLASSROOM MANAGEMENT

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5771 W - BRINGING MORE FORMATIVE ASSESSMENT INTO YOUR CLASSROOM

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5772 W - GROWTH MINDSET IN YOUR CLASSROOM

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5773 W - TACKLING TRAUMA

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5774 W - INCORPORATING SOCIAL EMOTIONAL SKILLS INTO YOUR CLASSROOM

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5775 W - UNDERSTANDING MENTAL HEALTH AND MENTAL ILLNESS

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5700 W - GOOGLE CLASSROOM

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5705 W - BE A GOOGLE NINJA

Faculty: Joelle Warsh | 1 GSH | Tuition: \$230

ED 5706 W - 21ST CENTURY SKILLS: FROM YOUR CLASSROOM TO THE WORKPLACE AND COLLEGE

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5707 W - ANTI-BULLYING STRATEGIES FOR THE CLASSROOM

Faculty: Mike Demario | 3 GSH | Tuition: \$515

ED 5708 W - AUDITORY PROCESSING DISORDER

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5709 W - ALTERNATIVES TO SUSPENSION

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5710 W - APPROACHES FOR CHANGING STUDENT BEHAVIOR USING PBIS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5711 W - BEHAVIOR MODIFICATION AND DISCIPLINE STRATEGIES

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5712 W - DATA DRIVEN INSTRUCTION

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5713 W - USING TEXT SETS TO ENGAGE STUDENT READERS

Faculty: Dr. Beth Walsh-Moorman | 3 GSH | Tuition: \$515

ONLINE COURSES

ED 5714 W - DIFFERENTIATED INSTRUCTION FOR EL'S

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5715 W - UNLEASH THE POWER OF THE INTERNET FOR CLASSROOM INSTRUCTION

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5716 W - DIGITAL STORYTELLING AND PRESENTATION USING WEB 2.0 TOOLS

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5717 W - TEACHING STUDY SKILLS FOR THE SPECIAL EDUCATION STUDENT

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5718 W - ADVANCING EL FAMILY-SCHOOL RELATIONSHIPS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5719 W - LET'S GET GOOGLING: GOOGLE DOC AND GOOGLE SITES

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5720 W - AUTISM SPECTRUM DISORDER: WHAT DOES IT MEAN TO BE ON THE SPECTRUM?

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5721 W - EL'S: MEETING THE NEEDS OF ENGLISH LEARNERS

Faculty: Chris DeMario | 3 GSH | Tuition: \$515

ED 5722 W - USING SOCIAL MEDIA IN THE CLASSROOM

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5723 W - IMPROVING TEACHER QUESTIONING TECHNIQUES

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5725 W - STRATEGIES FOR WORKING WITH STUDENTS WITH EMOTIONAL DISABILITIES

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5726 W - ADVANCED GOOGLE: USING ADD-ONS TO MAKE THE MOST OF GOOGLE FORMS AND DOCS

Faculty: Joelle Warsh | 3 GSH | Tuition: \$515

ED 5728 W - ADHD AND LEARNING DISABILITIES: INSTRUCTIONAL INTERVENTIONS AND CLASSROOM STRATEGIES

Faculty: Mike DeMario | 3 GSH | \$515

ED 5729 W - TOOLS FOR INCREASING PARENT TEACHER COMMUNICATION

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5750 W - USING PROJECT BASED LEARNING TO MEET OHIO'S LEARNING STANDARDS

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5754 W - CONFLICT RESOLUTION: HOW TO MAINTAIN THE PEACE IN YOUR CLASSROOM

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5755 W - EMPOWERING TODAY'S TEENAGER*

Faculty: Mike DeMario | 3 GSH | Tuition: \$515

ED 5757 W - CONFERRING WITH STUDENTS TO MEET INDIVIDUAL NEEDS*

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5758 W - CREATING AND MANAGING PBL*

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5759 W - GROWTH MINDSET: STUDENT LED CONFERENCES *

Faculty: Brittany Cribari | 1 GSH | Tuition: \$230

ED 5760 W - AUTHENTIC LEARNING IN PHYSICAL EDUCATION

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5761 W - BRINGING PBL TO PHYSICAL EDUCATION

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5762 W - COMBATING CHILDHOOD OBESITY

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5763 W - HEALTH SCIENCES RELATED TO COACHING

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5764 W - PRINCIPLES, PHILOSOPHY AND ORGANIZATION OF ATHLETICS

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

ED 5765 W - THEORIES AND TECHNIQUES OF COACHING

Faculty: Andrew Unterweiser | 3 GSH | Tuition: \$515

Lake Erie College offers **fully online** post-baccalaureate courses that lead to a Mild-Moderate K-12 Intervention Specialist License. These courses are designed for already licensed teachers, or those eligible for licensure, who are seeking to teach children in grades K-12 with mild-moderate disabilities and educational needs in a variety of inclusive settings. Coursework can be completed in one year (three semesters). This includes two six-week courses in the summer, two seven-week courses in the fall and two seven-week courses in the spring. Students can enter, stop and start at any point. **Special Education Online License courses are \$600 per SH (\$1,800 per course).**

SPRING 2020

EDS 310 PB - BEHAVIOR SUPPORTS AND INTERVENTION (3 SH)

January 13 - March 1 (7 weeks)

This course looks at Applied Behavior Analysis and prepares students to administer a functional behavior assessment as well as develop behavior support plans. Positive Behavior Supports and Intervention (PBIS) is examined with a focus on using evidence-based behavioral interventions at the school, classroom and small group, and individual level that enhance academic and social behavior outcomes for all students. **(This course includes 15 field hours.)**

EDS 320 PB - COLLABORATION AND PROFESSIONAL PARTNERSHIPS (3 SH)

March 2 - April 26 (7 weeks)

This course focuses on research and productive strategies for establishing successful collaborative relationships with families, educators and other professionals. It fosters sensitivity to the needs of culturally and linguistically diverse families and cultures. Significance is placed on partnerships and networking with other professionals, paraprofessionals and families as team members designing, implementing and evaluating appropriate educational experiences. Co-teaching as a means of effectively partnering with general educators is highlighted as well as the importance of staying current with the best practices in the field via professional development and research enhance academic and social behavior outcomes for all students. **(This course includes 10 field hours.)**

SUMMER 2020

EDS 300 PB - INTRODUCTION TO MILD-TO-MODERATE DISABILITIES (3 SH)

May 18 - June 26 (6 weeks)

This course explores the characteristics, prevalence, and definitions of mild to moderate disabilities including those individuals with learning disabilities, dyslexia, cognitive, behavioral and emotional, and speech and language disabilities as well as those who are on the Autism Spectrum. Historical and legal issues regarding the Individuals with Disabilities Education Act are addressed as well as current issues and trends in the field.

EDS 303 PB - INCLUSIVE STRATEGIES (3 SH)

June 29 - August 9 (6 weeks)

This course will provide students with strategies to address students' needs through development of appropriate accommodations, modifications and interventions. Particular emphasis is placed on Cognitive Learning Strategies and other researched based methods for addressing the diverse needs of learners through Response to Intervention (RTI). All strategies are designed and implemented with the goal of promoting self-determination of individuals with disabilities.

FALL 2020

EDS 302 PB - ASSESSMENT FOR STUDENTS WITH MILD TO MODERATE NEEDS (3 SH)

Dates TBA (7 weeks)

This course teaches the professional to understand and use general and specialized content knowledge for teaching across curricular content areas to individualize learning for individuals with exceptionalities. Additionally, the course addresses how to modify general and specialized curricula to make them accessible to individuals with exceptionalities. Particular emphasis is placed on the concepts of Universal Design for Learning (UDL), differentiation of curriculum and creation of engaging student-led learning opportunities. **(This course includes 15 field hours.)**

EDS 330 PB - CURRICULUM AND INSTRUCTION FOR MILD TO MODERATE DISABILITIES (3 SH)

Dates TBA (7 weeks)

This course looks at Applied Behavior Analysis and prepares students to administer a functional behavior assessment as well as develop behavior support plans. Positive Behavior Supports and Intervention (PBIS) is examined with a focus on using evidence-based behavioral interventions at the school, classroom and small group, and individual level that enhance academic and social behavior outcomes for all students. **(This course includes 5 field hours.)**

M.ED. AND ENDORSEMENTS

The school of education offers four intensive concentrations for teachers who want to specialize and directly impact their daily teaching or coaching practices. Teachers have a choice of two tracks: National Board Certification Portfolio or Action Research Thesis.

COACHING

The Coaching concentration is designed to help working teachers become high quality sport coaches, by offering them specific understanding of the unique elements of the sport environment.

LITERACY

The literacy concentration is designed to meet the needs of teachers in P-12. Directly apply strategies to all courses in this two-year program are available online and run every 7 weeks, allowing you to focus on most courses one at a time to your classroom.

SPECIAL ED

The Special Education concentration is designed to meet the needs of working teachers. All courses in this two-year program are available completely online and run every seven weeks, allowing you to focus on most courses one at a time.

TESOL

The concentration is designed to help working teachers meet the challenges of teaching students whose first language is not English.

READING ENDORSEMENT (ONLINE)

The Reading Endorsement includes 12 Graduate Semester Hours including 100 field hours integrated throughout the program. This fully online Reading Endorsement may be added to any standard teaching license, including ECE, EMC, SPED, CareerTech, AYA and Multi-Age License. Reading Endorsement courses are \$499 per Graduate Semester Hour. For more information, visit www.lec.edu/onlinereading or contact Dr. Elizabeth Walsh-Moorman at ewalsh@lec.edu.

TESOL ENDORSEMENT (ONLINE)

This TESOL Endorsement is accredited by the ODHE and consists of 18 Semester Hours taken through 6 courses including a semester long practicum. The 100 field hours are spread throughout the coursework and the final practicum. The TESOL Endorsement courses are \$499 per Graduate Semester Hour. For more information, visit www.lec.edu/tesol.

4/5 EARLY CHILDHOOD GENERALIST ENDORSEMENT (ONLINE)

Lake Erie College offers a 9 Semester Hour Early Childhood Generalist Endorsement for early childhood licensure candidates or teachers who hold a PreK-3rd grade license. This fully online endorsement can be completed at the undergraduate level and allows you to teach in PreK-5th grades. The 4/5 Early Childhood Generalist Endorsement courses are \$499 per Graduate Semester Hour. For more information, visit www.lec.edu/4-5-online.

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For more information,
contact Dr. Katharine Delavan,
Dean of the School of Education
& Professional Studies
at kdelavan@lec.edu.





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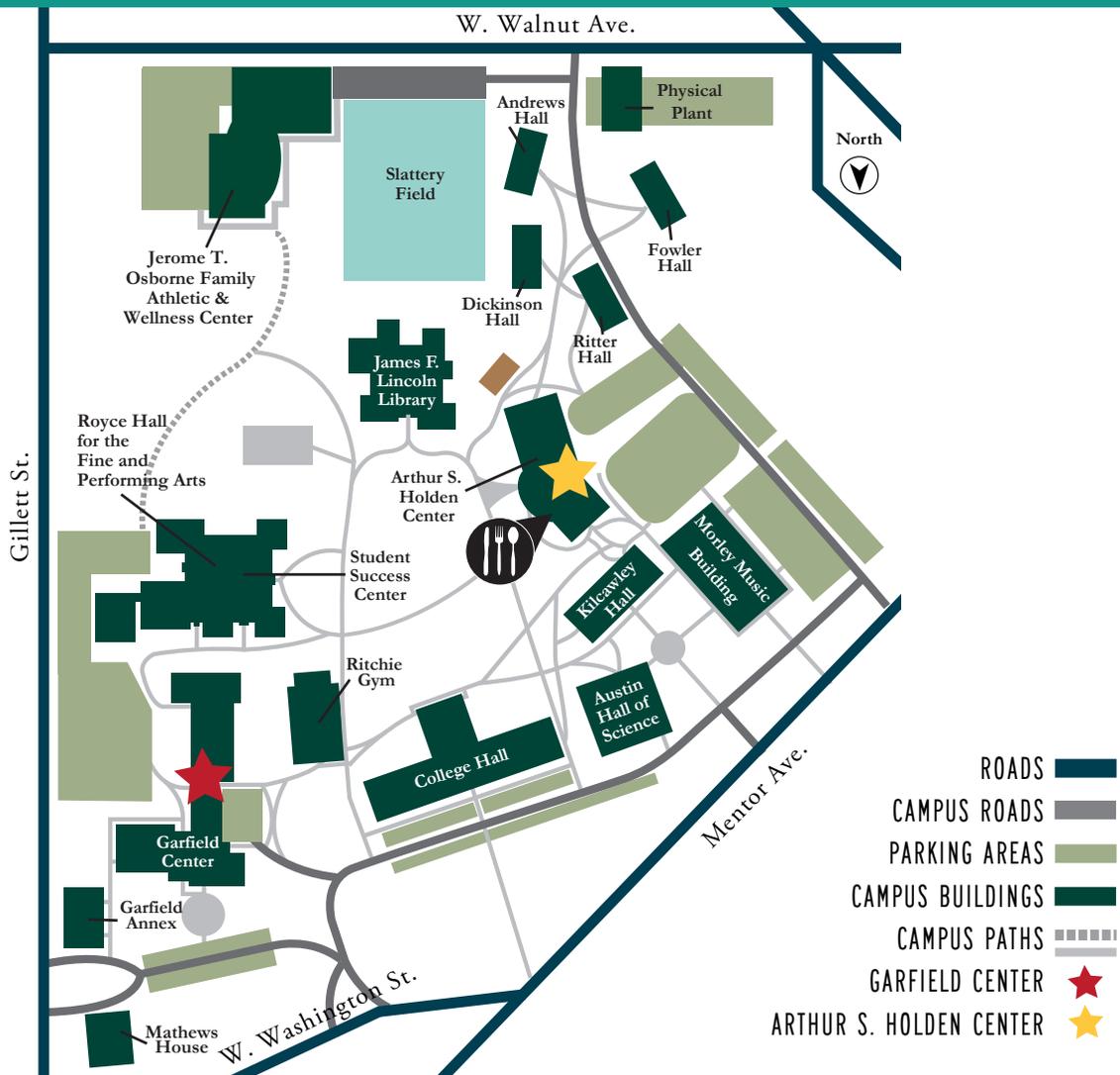
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